Mathnasium provides excellent instruction and a premier teaching method.

At Mathnasium, we believe that every child has the ability to be successful in math. It’s a matter of teaching it the way that makes sense to them.

When math makes sense, kids leap way ahead—whether they started out far behind or already ahead in math.

Mathnasium offers the finest mathematics instruction worldwide. We utilize a time-tested approach that provides initial and ongoing assessments, customized learning plans, personalized instruction, and guided practice to build each student’s math understanding and skills.

As students gain a greater understanding of math, they become excited about the subject. Excitement leads to passion, and passion leads to growth. At Mathnasium, we have helped tens of thousands of children grow to not only understand math, but to love it as well.

We look forward to working with you and helping to build a successful future for your child.
More than 40 years ago, Larry Martinek, creator of the Mathnasium Method™, was inspired to find a better way to teach math. As a teacher in public and private schools, as well as a father to a mathematically gifted son, Nic, Larry possessed a comprehensive view of math education. In his work with both stellar and struggling math programs, he identified a common theme in math instruction—a vast disconnect between students’ learning skills and the curriculum they were expected to master. Larry decided to find an approach that would provide students with the strong mathematical foundation they needed to succeed. The solution would be to identify students’ current skill levels and propel them forward by teaching them math the way that made sense to them.

Larry assembled and developed a blend of methods and materials that had proven highly effective for students of all ages in his years as an educator. The Mathnasium Method was born. Instead of relying on memorization and repetition, Larry’s approach focused on helping children build deep mathematical understanding through a combination of mental, visual, verbal, tactile, and written exercises. His classroom experience showed that teaching children conceptually worked much better than standard repetition and allowed students to develop Number Sense—a critical foundation for understanding math.

The approach was groundbreaking. Over the years, Larry gradually expanded his work to develop a complete curriculum from pre-kindergarten math to advanced algebra. Nic provided insight into the mind of the student and gave his dad’s work an extra dimension. Larry’s innovative materials found their way into classrooms and were often used
Today, **Mathnasium** is a global community—teaching children math the way that makes sense to them in more than 800 locations worldwide.

instead of textbooks. Student test scores skyrocketed, and Larry became recognized in Los Angeles as “Larry, the Math Guy.”

Tragically, Nic passed away at age 19 in a car accident. Shortly before his death, he told his dad, “You have to show other teachers how to teach math the way you do.” Nic’s statement reflected his observation that many of his friends left high school unprepared in math—not because they couldn’t handle the subject, but because they hadn’t been taught in a way that made sense to them.

Larry took this to heart and made it his mission to teach children of all ages. He opened the first Mathnasium Learning Centre in 2002 in Los Angeles. Since then, Larry and Nic’s work has taken on a life of its own. Today, Mathnasium is a global community, with more than 800 locations worldwide, teaching children math the way that makes sense to them.
“Children don’t hate math. What they hate is being confused, intimidated, and embarrassed by math. With understanding comes passion, and with passion comes growth—a treasure is unlocked.”

—Larry Martinek, creator of the Mathnasium Method

Assessments
We meet students where they are and take them where they need to go.

All Mathnasium students start by taking a customized assessment which pinpoints their learning needs. Mathnasium’s unique assessment process determines (with great accuracy) exactly what each child knows and what they need to learn.

Customized Learning Plan
The learning plan identifies the math concepts needed to meet the specific learning goals for your child.

We then design a customized learning plan for teaching the concepts your child needs to master. We build math knowledge upon what they already know—this helps kids learn quickly and boosts their confidence right away. We use a combination of proprietary materials and instruction techniques to ensure your child masters these concepts.

Specially Trained, Caring People Who Teach
We know how to teach your child math.

Mathnasium’s specially trained instructors implement the learning plan and work with each student to ensure they master the material. We want to be there when the learning happens—all teaching takes place during the Mathnasium session, and we don’t assign homework. Our math instructors foster a caring, encouraging environment that helps kids thrive and learn!

We will help your child overcome homework frustration.

We help kids understand the homework assignment so they feel better prepared to complete the work at home—underscoring their understanding of concepts and transforming homework frustration into a welcome challenge.

The results are transformative—families will see measurable changes in attitude, confidence, and school progress.
What to Expect

Excellent Instruction

Mathnasium’s instruction approach goes beyond traditional math approaches by helping students master number facts, build computational skills, improve Number Sense, and develop a love for math.

Premier Teaching Method

As a learning Centre, Mathnasium’s primary objectives are to uncover and directly address gaps in students’ knowledge. Mathnasium instructors utilize our proprietary teaching materials and techniques—the Mathnasium Method™—to deliver a customized learning plan designed to address each student’s needs.

Success

Wherever your child’s math skills are currently, we offer the tools to make sure his or her grades are improving. We believe your child’s scholastic progress and improved attitude will be obvious to you, but we also communicate your child’s progress through regular progress reports and assessments to measure success over time.
### Why We’re the Best
Consider the following:

<table>
<thead>
<tr>
<th>Question</th>
<th>Mathnasium</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Do you specialize in math?”</td>
<td><strong>YES</strong></td>
<td>NO They dilute their effectiveness by teaching multiple subjects.</td>
</tr>
<tr>
<td>“Do the instructors lead the instruction?”</td>
<td><strong>YES</strong></td>
<td>NO They shift the task of teaching to a computer program or a fixed series of drill-and-practice worksheets.</td>
</tr>
<tr>
<td>“Do you customize instruction for each child?”</td>
<td><strong>YES</strong></td>
<td>NO They have one instructional style and expect your child to fit in.</td>
</tr>
<tr>
<td>“Do you use your own proprietary curriculum and materials?”</td>
<td><strong>YES</strong></td>
<td>NO They repurpose an old curriculum that your child may have already seen or they have no curriculum at all (focusing only on tonight’s homework).</td>
</tr>
<tr>
<td>“Do children enjoy coming to Mathnasium?”</td>
<td><strong>YES</strong></td>
<td>NO They typically don’t engage children in the work, causing them to resist attending.</td>
</tr>
</tbody>
</table>
Multiple independent studies carried out by EyeCues Education Systems* since 2004 have found Mathnasium to substantially improve student performance on standards-based tests in 20 sessions or fewer.

See what **PARENTS** are saying about Mathnasium

My child’s attitude toward math has improved.**

82%

My child’s math skills and understanding have improved.**

85%

My child has improved his or her math grades.**, *

88%

* EyeCues independent study results on mathnasium.com/our-results
** A survey of parents whose kids have regularly attended Mathnasium for six months or longer
† Includes students who have a starting grade below A
From students ...

“I never thought I could do math. Now I know better. Thanks.”
— Ariella, 5th grade

“Math is no longer a subject I shy away from, but it is a subject I can boldly accept and understand. I went from failing tests to scoring 100 points higher on my SATs in less than two months. I have raised my confidence and my best scores, all thanks to Mathnasium!”
— Roxanne, 12th grade

“You can’t make math any easier.”
— James, 7th grade

“I really appreciate all that you’ve done to help me succeed. ... I know this is going to be a great school year because of all of you.”
— Mary, 8th grade

“I learned ... I’m capable of doing the work.”
— Daniel, 6th grade

From parents ...

“Where were you when I was in school?”
— Janis S.

“Why isn’t everyone doing math this way?”
— Harry L.

“It was so terrific to have our son treated as an individual and to have him be challenged.”
— Beth J.

“Just a quick note to let you know how helpful you have been with Ali and her math class. As a result of her time spent at Mathnasium, her pre-calc class was a much more positive experience. I will share our success with anyone I know who might have a need for your service.”
— Randy S.

“Kailee’s confidence has improved tremendously in all her subjects. Mathnasium has not only helped in math, it’s helped in all her subjects. All of Kailee’s grades have improved. She made honor roll for the first time! Thank you, Mathnasium!”
— Tiffany B.

“Robbie is no longer scared of math ... he asks to go to Mathnasium.”
— David M.

From teachers ...

“This approach completely changed how I think about math.”
— Suzanne S., 5th grade teacher

“I received useful information that opened my eyes to some new ways to introduce math to my class.”
— Lori E., 8th grade teacher

“Y”ou can’t make math any easier.”
— James, 7th grade